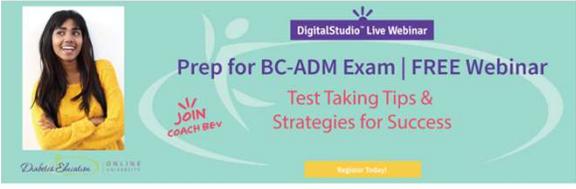




Preparing for the BC-ADM Exam FREE

This free webinar will review changes in BC-ADM requirements for exam eligibility and test format, strategies to succeed along with a review of study tips and test taking tactics. We review sample test questions, and reasoning behind choosing the right answers.






Welcome to our DiabetesEd Online University
Our goal is to provide an exceptional user experience and build a sense of community.



We are Here to Help!



Bryanna Sabourin
 Director of Operations
 Certification Pathway Coach &
 Customer Happiness Expert



Brent McMenomey
 Customer Advocate and Brand
 Ambassador

If you have questions, you can chat with us at www.DiabetesEd.net or call 530 / 893-8635 or email at info@diabetesed.net

Land Acknowledgment

► We acknowledge and are mindful that Diabetes Education Services stands on lands that were originally occupied by the first people of this area, the Mechoopda, and we recognize their distinctive spiritual relationship with this land, the flora, the fauna, and the waters that run through this area.



HOME GET STARTED! ABOUT US CONFERENCES ONLINE COURSES BOOKS + STUDY FREE RESOURCES

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ADCES Book Bundle

The Art & Science Desk Reference

Review Guide for Certification Exam

ADCES Book Bundle: Desk Reference & Review Guide - 6th edition

\$ 388.95

DiabetesEd.net Website Orientation

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GET STARTED

Coach Beverly

Beverly Thomassian, RN, MPH, CDCES, BC-ADM
CEO, coach, instructor, cheerleader, mentor

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Meds PocketCards
Question of the Week
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Quantity:

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A course that has helped many BC-ADM's succeed at the exam!

Topics

- ▶ Qualifications to take the exam
- ▶ Applying for exam
- ▶ Exam content
- ▶ Study strategies
- ▶ Test taking tips
- ▶ Resources



Diabetes Education SERVICES

Cert Exam Book – Great Info



BC-ADM BOARD CERTIFIED-ADVANCED
DIABETES MANAGEMENT
Certification Examination Handbook

Why Take the BC-ADM Exam?

- ▶ Board Certification – Advanced Diabetes Management
- ▶ Validates a healthcare professional's specialized knowledge and expertise in the management of people with diabetes.
- ▶ Provides opportunity to provide education and advanced level management at the same time (within one's scope of practice)



Diabetes Education
SERVICES

Potential Benefits of BC-ADM

- ▶ May be used by a hiring manager as "shorthand" for qualifications and resume
- ▶ Enhances organizational scope of practice (not legal scope as defined by licensure)
- ▶ May lead to increased compensation or the ability to leverage higher salary or promotion
- ▶ Available to multiple disciplines (nurses, dietitians, pharmacists, physician/DO's, and PAs)
- ▶ Increases marketability in job search
- ▶ Increases the visibility of the profession and organization
- ▶ Helps to fulfill increased need for advanced clinicians to manage the growing population of individuals with diabetes
- ▶ Personal satisfaction



BC-ADM BOARD CERTIFIED-ADVANCED
DIABETES MANAGEMENT
Certification Examination Handbook

2024 – Qualifications

- ▶ Clinical licensure plus advanced degree as outlined
AND
- ▶ 500 clinical practice hours in *advanced diabetes management* within 48 months prior to taking the exam



Diabetes Education SERVICES

Professional Qualifications to take BC-ADM- excerpted from ADCES

Eligibility Requirements

Candidates must complete the following requirements before applying. See the eligibility criteria details in the following chart for details.

Eligibility Criteria	Nurse	Dietitian	Pharmacist	Physician Assistant (PA)	Physician
License/Registration	Current, active RN and/or advanced practice nursing license	Current, active dietitian license and/or registration	Current, active pharmacist license	Current active physician assistant license	Current active MD/DO license
Advanced Degree	Master's or higher degree in a relevant clinical, educational, or management area	Master's or higher degree in a clinically relevant area	Master's or higher degree in Pharmacy	Master's or higher degree in a relevant clinical, educational, or management area	MD/DO degree
Experience	500 clinical practice hours within 48 months prior to applying for certification examination. (Clinical hours must be earned after relevant licensure and advanced degree was obtained)				
Level of Practice	Skillfully manages complex patient needs and assists patients with therapeutic problem-solving. Within their discipline's scope of practice, healthcare professionals who hold the BC-ADM certification may adjust (and in some cases prescribe) medications, treat, and monitor acute and chronic complications and other comorbidities, counsel patients on lifestyle modifications, address psychosocial issues, and participate in research and mentoring.				

https://www.diabeteseducator.org/education/certification/bc_adm

Advanced Level Activities of BC-ADM

- ▶ Skillfully manages complex needs and assists with therapeutic problem-solving.
- ▶ Practicing within their discipline's scope of practice:
 - ▶ adjust medications,
 - ▶ treat & monitor acute and chronic complications
 - ▶ provide medical nutrition therapy
 - ▶ help plan exercise regimens
 - ▶ counsel to manage behaviors and psychosocial issues,
 - ▶ participate in research and mentor.



Activities That Count for Hours

Activities that count towards practice hour requirement:

- Managing complex patient needs
 - Monitoring, interpreting, and applying results generated from complex patient data sets
 - Formulating and prioritizing a problem list
 - Educating individuals about medical nutrition therapy
 - Incorporating technologies into practice for maintenance and/or management of diabetes and cardiometabolic conditions
 - Managing and adapting interventions for special populations
- Assisting patients with therapeutic problem-solving
 - Conducting therapeutic interviews using a systematic approach
 - Counseling patients on lifestyle modifications
 - Incorporating appropriate behavior change models and techniques to improve health outcomes through problem solving and teamwork
 - Collaborating with individuals to individualize and prioritize their care
 - Establishing and implementing measurable self-care goals to improve health outcomes
 - Utilizing technology enhanced devices to collect, analyze, and inform judgements for individual and/or aggregated health data
- Adjusting medications if within their discipline's scope of practice
 - Managing pharmacologic therapy options and interventions for diabetes, cardiometabolic, and related conditions

BC-ADM[®] BOARD CERTIFIED-ADVANCED
DIABETES MANAGEMENT
Certification Examination Handbook

- Treating and monitoring acute and chronic complications and other comorbidities
 - Performing comprehensive assessments of diabetes, complications, and related chronic and cardiometabolic conditions across the lifespan (e.g., functional status, sensory/foot, eye exam, medication, and complementary alternative medication review)
 - Implementing standards of diabetes care and clinical practice guidelines pertaining to assessment
 - Interpreting and applying results generated from assessment and diagnostic tests
 - Performing screenings and understanding diagnostic criteria for diabetes, cardiometabolic and related conditions
 - Implementing interventions that reflect standards of diabetes care and clinical practice guidelines
 - Discussing surgical options for diabetes management including eligibility, risks, benefits, and long-term outcomes
 - Collaborating with healthcare providers to coordinate care for individuals and populations
 - Managing diabetes in the hospital and during transitions of care
 - Engaging in telehealth services for diabetes management
 - Performing interventions pertaining to follow-up care, reflecting standards of diabetes care and clinical practice guidelines
- Addressing psychosocial issues
 - Evaluating self-care behavior and perform behavioral health assessment
 - Assessing social determinants of health
 - Collaborating with mental health providers to adjust interventions for psychosocial conditions
- Participating in research
 - Utilizing QI infrastructure to gauge population level diabetes measures
- Mentoring other clinicians in diabetes care
 - Reviewing treatments and outcomes, comparing, and explaining results
 - Evaluating and adjusting diabetes and cardiometabolic treatment care plans accordingly

BC-ADM[®] BOARD CERTIFIED-ADVANCED
DIABETES MANAGEMENT
Certification Examination Handbook

Bev's Perspective – CDCES since 1992

- ▶ First took BC-ADM exam in 2001 (before kids)
- ▶ Strong background in inpt management
- ▶ Passed test – but opened another professional door – expanded my perspective, encouraged learning
- ▶ Created Critical Assessment Course as result
- ▶ Member of ANCC team, provided “Review Course”
- ▶ Retook exam in 2006
- ▶ Renewed by completing a bunch of stuff - 2011
- ▶ Declined to participate in committee to update exam in 2011 (although I really wanted to)
- ▶ Renewed again in 2016 and 2021



Recent Roles

▶ Diabetes Program Manager

- Inpatient diabetes management
- ADA Recognized Outpt Program
- Outcome Measurement
- Training of Staff
- Policies and Procedures
- Teach Classes
- Write articles



▶ Diabetes Specialist

- Consultant to providers
- CV Risk Management
- Work on process improvement
- Starting support group
- Staff training
- Medication Adjustments

Your questions



- ▶ For the 500 hours, what is considered advanced diabetes management?
- ▶ How do you document your hours?
- ▶ As a CDCES (CDE), how will this expand my role?
- ▶ Is the ADCES version of the BC-ADM Exam is very much like the CDCES Exam?

CDCES Vs BC - ADM

CDCES

- ▶ Educates and supports people affected by diabetes to understand and manage the condition.
- ▶ Promotes self-management to achieve individualized behavioral and treatment goals that optimize health outcomes.

BC-ADM

- ▶ Management of diabetes and comorbidities
- ▶ Increased complexity of decision making
- ▶ Must have Master's

	BC-ADM®	CDCES*
Eligible Professions	<ul style="list-style-type: none"> Registered Nurse (includes NPs and CNSs) Registered Dietitian Pharmacist PA Physician 	<ul style="list-style-type: none"> Standard pathways. Many health professionals qualify including, Registered Nurses, Registered Dietitians/Dietician Nutritionists, Pharmacists, PAs, MIDDO, and many others. Unique Qualifications Pathway (UQP) - Additional options for health professionals with advanced degrees in health-related area/concentration. <p>Visit the <i>Certification Examination for Diabetes Educators Examination Handbook</i> for complete details</p>
Experience	<ul style="list-style-type: none"> 500 clinical practice hours in advanced diabetes management within 48 months prior to taking certification examination 	<ul style="list-style-type: none"> At least 2 years of experience working under the qualifying profession (not required to be in diabetes) the 4 years preceding application 1000 hours of diabetes education within 4 years, with 400 hours completed in the preceding year (NOTE: UQP requirement differs)
Other Requirements	<ul style="list-style-type: none"> Advanced degree (master's degree or higher in relevant field) <p><i>Clinical hours must take place after relevant licensure and advanced degree have been obtained</i></p>	<ul style="list-style-type: none"> 15 clock hours of diabetes-related continuing education (CE) within the 2 years preceding application to take exam (UQP requirement differs)

From www.DiabetesEducator.org

Board Certification –Advanced Diabetes Management (BC-ADM) Description

▶ “The depth of knowledge and competence in advanced clinical practice and diabetes skills affords an increased complexity of decision making which contributes to better care.”



• Excerpted from AADE website

Becoming a BC-ADM



..provides opportunities for health care professionals to expand their roles beyond traditional boundaries and to demonstrate their effectiveness in performing at an advanced level of practice

Anne Daly, MS, RD, BC-ADM, CDE
ADVANCED Practice in Diabetes Care *Diabetes Spectrum* January 2003 vol. 16 no. 1 24-26



Test Site or Live Online Proctoring (LOP)

LIVE ONLINE PROCTORING

- We recommend candidates schedule their testing appointment as soon as possible as appointment times are available on a first come, first-served basis.
- Candidates will receive a notice to schedule email that includes information about rescheduling, cancelling and/or transferring test windows.
- Candidates will be required to submit scheduling requests no less than 24 hours prior to the end time they wish to test. If a candidate fails to schedule their testing appointment prior to 24 hours before the end of their eligibility or testing window, the candidate will not be able to schedule a testing appointment.
- Candidates will be required to submit cancellations or rescheduling requests no less than 24 hours prior to their current testing appointment. To reschedule a testing appointment, click on this link: <https://assessments.measurelearning.com/registration/app/#/login> and log in with the username and password provided in the Notice to Schedule email.



Exam Details

- ▶ 25 of the 175 questions are pretest questions and are **not** counted in the determination of individual examination scores.
- ▶ Candidates score is based solely on the 150 scored questions
- ▶ Results are based on a scaled score
- ▶ Passing rate~ 70%

The AADE BC-ADM uses the following scale:

	Minimum Score	Maximum Score	Passing Score
BC-ADM	200	500	350



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BC-ADM Exam Content - 2024

EXAM INFORMATION

There are 175 multiple-choice, single answer questions on this examination. Of these, 150 are scored questions and 25 are questions that are not scored and are used to determine how well these questions will perform before they are used on the scored portion of a future examination. These questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 150 scored questions.

Areas that are included on the examination as well as the percentage and number of questions in each of the major categories of the scored portion of the examination are shown in the chart below.

Category	Domains of Practice	Percent	No. of Questions
I	Assessment and Diagnosis	30%	45
II	Planning and Intervention	33%	50
III	Evaluation and Follow-up	23%	34
IV	Population Health, Advocacy, and Professional Development	14%	21

I - Assessment & Diagnosis – 45 questions
 Subdomains listed below



1. Therapeutic interviews – 4
2. Comprehensive assessment of PWD – 5
3. Physiology and pathophysiology relating to prediabetes, diabetes and comorbidities – 5
4. Self-care behavior, mental health assessment - 4
5. **Social determinants of health - 4**
6. Standards of diabetes care – ADA /ACE – 5
7. Analysis of complex data sets – 5
8. Synthesis of information from test/assess – 5
9. Perform Screening and diagnostic criteria – 4
10. Formulate and prioritize problem list – 4

Helpful FREE Webinars

Behavior Change Theories Made Easy
 For all health care professionals who are coaching individuals to support healthier self-management or taking the Diabetes Certification Exams.
 Discover Advanced Specialty Topics
 More info. at www.DiabetesEd.net

What We Say Matters
 Language that Respects the Individual & Imparts Hope
 FREE Webinar (No CEs) or Earn 0.5 CE for \$19
 More info. at www.DiabetesEd.net

II. Planning and Intervention - 50



1. Standards of Care re: intervention – 4
2. Incorp behavior change models - 4
3. Medical Nut Therapy Knowledge – 4
4. Pharmacologic therapy – 5
5. Surgical Options for DM Management – 3
6. Technology Options (Pump, CGM, etc) – 4
7. Individualization/ Priority of Care – 4
8. Collaboration, Referral and Coordination – 4
9. Establish self-care goal, improve outcomes – 4
10. **Refer to mental health for psychosocial – 4**
11. **Interventions for special pops – 4**
12. **Manage diabetes in hospital/transitions – 4**
13. **Engage in telehealth services (CMS) - 3**

Your questions

- ▶ What standards are used? ADA, AACE and from which year?
- ▶ What are the most important study tools?
 - ▶ ADA and AACE Stds / Clinical Guidelines
 - ▶ Nurses Complete Guide to Diabetes Care
 - ▶ Levels 1-4 and Test Taking Toolkit
- ▶ What is best source of info on newer diabetes medications?



NEW Accordion 2-sided PocketCards

ADA 2024 Goals

A1C less than 7% (individualize)

- Pre-meal BG 80-130
- Post meal BG <180
- Time in Range (70-180) 70% of time

Blood Pressure <130/80



Cholesterol

- Statin therapy based on age & risk status
- If 40+ with ASCVD Risk, decrease LDL by 50%, LDL <70
- If 40+ with ASCVD, decrease LDL by 50%, LDL <55

Other Clinical Books that will Help www.DiabetesEd.net



Diabetes Education SERVICES

Resources – DiabetesEd.net



↳ [Nurses Guide to Diabetes Care, 3rd edition - Book \(2017\)](#). Childs, B. (editor). An excellent reference for all health care professionals providing advanced level diabetes care and treatment. Great Study tool

[Links to Summary Pages](#)

- ↳ Medications for Lipid Management
- ↳ Medications for Hypertension
- ↳ Management of Neuropathy
- ↳ Diabetes Medication PocketCards
- ↳ Online Courses

BC-ADM Resource Page

What are the steps to become Board Certified in Advanced Diabetes Management (BC-ADM)?

Step 1. Review the qualifications to achieve your BC-ADM

- Download the [BC-ADM Handbook](#) for complete information about eligibility. This handbook published by the ADCEG provides the complete and official listing of all of the requirements for the BC-ADM. Instructions on how to apply, study resources, and the application are also included.
- The exam includes the following four exam domains. These self assessment pages will help you identify knowledge gaps and reaffirm content you are familiar with.
Domain 1 [Assessment and Diagnosis](#)
Domain 2 [Planning and Intervention](#)
Domain 3 [Evaluation and Follow-Up](#)
Domain 4 [Leadership and Advanced Professional Practice](#)

- Download the [Practice Hours Spreadsheet](#) to easily track your practice hours.

[Practice Hours Spreadsheet Tracker](#)

Step 2. Sign up for our FREE Webinar - Preparing for the BC-ADM exam

- This webinar reviews BC-ADM exam eligibility requirements (enroll at the top of this page), the exam format, and study strategies. Evidently also provides test-taking tips, sample test questions, and the reasoning behind choosing the right answer.

Step 3 - Increase knowledge of diabetes and co-morbidity management

- Attend our [Live DiabetesEd Specialist Course](#). This course will provide you with critical information and clinical pearls for your practice.
- Enroll in our [Online University courses](#). If you can't attend our live seminars, we invite you to enroll in our [BC-ADM Prep Bundle](#) or our [Ultimate Bundle](#). Benefiting from our extensive library of on-demand diabetes presentations. And even if you do attend our live seminars, these online courses are an excellent review and reinforce key points.
- Visit the [ADCEG's BC-ADM Certification](#) page to review eligibility and to schedule your exam.

<https://diabetesed.net/preparing-to-take-bc-adm-webinar-and-resource-page/>

BC-ADM Resources on DiabetesEd.net

Articles to Read to Prepare for BC-ADM Exam

Read More Recommended Articles

ADA Standards of Care 2024 - This yearly publication by the American Diabetes Association outlines the national goal of care based on the latest research for diabetes management. This is one of the most important guidelines to read as a Certified Diabetes Care and Education Specialist.

Summary of Revisions: Standards of Care in Diabetes—2024 - The 2024 Standards of Care includes revisions to incorporate person-first and inclusive language. Efforts were made to consistently apply terminology that empowers people with diabetes and recognizes the individual at the center of diabetes care.

Screening and Diagnosis of Diabetes Mellitus 2024 - One-page cheat sheet that summarizes screening, risk status, and diagnostic criteria for diabetes. Great for your office and as a study tool.

Pharmacologic Approaches to Glycemic Treatment in 2024 - This ADA/EASD hyperglycemia road map details strategies to improve glucose management for both Type 1 and Type 2 Diabetes. Section 9 of Standards of Care, 2024.

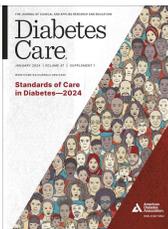
Med Cheat Sheets | Cholesterol and Hypertension Medications 2024 - These summary sheets are helpful for your clinical practice and preparing for certification exams. For exam success, be familiar with the general concepts (side effects and precautions) of these medications.

An Introduction to Medical Statistics for Health Care Professionals - This classic chapter, recommended by the ADCEG to review for BC-ADM, provides a review of helpful statistical terms and concepts.

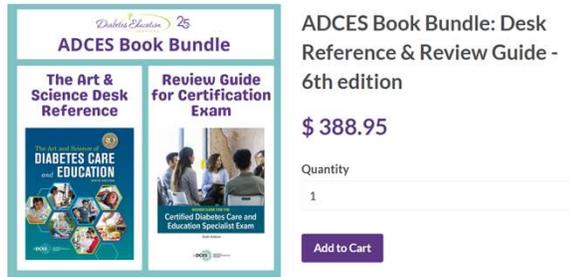
American Association of Clinical Endocrinology Consensus Statement: Comprehensive Type 2 Diabetes Management Algorithm - 2022 Update - This link provides the complete executive and slide set summary by an American Association of Clinical Endocrinologists/American College of Endocrinology Consensus Panel on Type 2 Diabetes Mellitus. If you are taking the CDCES or BC-ADM exam, we encourage students to be familiar with the slide content that review diabetes management.

2022 National Standards for Diabetes Self-Management Education and Support - A joint position statement of the American Diabetes Association, the American Association of Diabetes Educators, and the Academy of Nutrition and Dietetics. An important document to review for those providing Diabetes Self-Management Education or those considering taking the certification exam.

ADCEG Recommended Reading List - although outdated, this list includes helpful articles on statistics, quality improvement, and other reading suggestions.



Study Tools – Take as many tests as possible Test Taking Tips Free Webinar



The screenshot shows a product page for the ADCES Book Bundle. It features two book covers: 'The Art & Science Desk Reference' and 'Review Guide for Certification Exam'. The price is listed as \$388.95. There is a quantity selector set to 1 and an 'Add to Cart' button.

DiabetesEd.net>Books and Study

220 Test Questions – Assess your Knowledge



Test Taking Practice Exam Toolkit Webinar
20 Sample Practice Questions

You are invited to join Coach Beverly for this FREE Webinar. And, if you want to have access to an additional 220+ sample practice online questions, you can purchase the complete Test Taking Toolkit.

For many of us, taking the certification exam is a nerve-racking process.

During this webinar, Coach Beverly will help you transform your nervousness into focused energy that will help you succeed. She will provide test-taking tips based on her experience taking the certification exam six times.



Watch Recorded Webinar for FREE

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Sample Question -1

▶ A healthy adolescent with 2 year history of type 1 DM returns for a quarterly appt. For the past month, they have experienced abdominal pain and diarrhea after some high carb meals. An advanced diabetes manager's first intervention is to order a:

- A. Transglutaminase Autoantibody Test
- B. 72-hour fecal fat collection
- C. Colonoscopy
- D. Stool Sample



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Poll Question 2

▶ MS is having trouble sleeping and complains of waking up with frequent nightmares. Insulin dose includes 5-8 units of Novolog at breakfast and dinner and 12 units of NPH bedtime. Complains that before bed blood sugar is often greater than 300, so takes extra insulin before going to bed to bring it down. What is your best response?

- a. Instruct MS to decrease the NPH insulin by 2 units to prevent nocturnal hypoglycemia.
- b. Contact provider and request to discontinue NPH and start Lantus instead.
- c. Assess if MS is having a snack before checking bedtime blood glucose level.
- d. Instruct how to safely adjust dinner time Novolog to prevent hyperglycemia at bedtime.



Poll Question 3

The rates of gestational diabetes (GDM) are increasing in the United States. Which of the following is true?

- A. Children born to people with GDM have lower rates of type 1 diabetes.
- B. Risk of GDM can be decreased by getting to healthy weight pre-pregnancy
- C. GDM is defined as elevated blood glucose levels discovered anytime during pregnancy
- D. People with GDM can control glucose through diet changes only



Poll Question 4

▶ Hyperglycemia during hospitalization is associated with poor outcomes due to

- a. Abnormal co-regulation of nitric oxide
- b. Increased free fatty acids, ketones and lactate
- c. Ketone production associated with alkalosis
- d. Increased insulin resistance and insulin secretion and decreased counterregulatory hormones.



5. JR, 40-year-old has a 10-year history of diabetes

- ▶ Injects 16 units of NPH and 8 units lispro (Humalog) before breakfast, and 8 units of NPH, and 4 units of lispro (Humalog) before dinner. BG pattern is:
 - ▶ fasting blood glucose is 100
 - ▶ pre-lunch is 240 mg/dL;
 - ▶ pre-dinner is 210 mg/dL
 - ▶ bedtime is 150 mg/dL.

The advanced diabetes manager recommends:

- Adding 2 units of Humalog before breakfast.
- Adding 4 units of Humalog before dinner.
- Adding 2 units of Humalog before lunch.
- Decreasing the evening NPH insulin by 2 units.



Sample Question 6

ML takes 16 units glulisine before breakfast and lunch. Takes 16-20 units before dinner depending on BG levels. ML also takes 42 units of glargine at hs. How many vials of glulisine does ML need a month?

- 1.5 vials
- 2 vials
- 2.8 vials
- 3 vials



Sample question 7

- ▶ A 54-yr-old, BMI 32 with type 2 diabetes, A1c 8.3%, history of HTN with a UACR of 38mg/g and GFR of 49. Meds include Glipizide, Metformin and levothyroxine. Given his risk status, which 3 classes of meds should they be taking according to ADA Standards?
 - Insulin, aspirin and ACE Inhibitor.
 - TZD, ARB and bolus insulin.
 - Beta blocker, stop metformin and add statin.
 - ARB, statin, SGLT-2 Inhibitor



Sample question 8

Current recommendations for screening for Type 2 diabetes and prediabetes in asymptomatic young adults include elevated BMI plus:

- a. Individuals with a HDL of 52 mg/dl
- b. Women with polycystic ovary disease
- c. Individuals with a history of Addison's disease
- d. Offspring with a parent with type 1 diabetes



Diabetes Education SERVICES

Sample question 9

RS observes Ramadan and fasts from sunrise to sunset. RS is 13 years old, has type 1 diabetes, uses an insulin pump and CGM. RS's insulin-to-carb ratio is 1:12 and correction is 1:45. Basal settings range from 0.5 -1.2 units an hour. What would be the best recommendation for RS to keep blood sugars in target range during Ramadan?

- a. See if RS can get a note from their doctor to allow eating during the day
- b. Decrease basal insulin rate by 50% during periods of fasting
- c. Take bolus insulin when RS eats a meal or snack
- d. Monitor urine ketones at least twice a day

Diabetes Education SERVICES

Maintaining Certification BC-ADM

Renew every 5 years by completing:

- ▶ CE activities (75 CE's)
- ▶ Academic Credits
- ▶ Presentations
- ▶ Publication & Research
- ▶ Preceptor / Mentor
- ▶ Professional Service

Renewal

Recertification Requirements

Professional Development *plus* Practice Hours:

- Hold a current, active RN, RD, RPh, PA, or MD/DO license in a state or territory of the U.S. or the professional, legally-recognized equivalent in another country;
- Hold a current BC-ADM certification;
- Complete the professional development requirements for your certification specialty (must be completed within the five (5) years preceding your renewal application submission);
- Complete a minimum of 1,000 practice hours in your certification role and population/specialty (must be completed within the five (5) years preceding your renewal application submission); and
- Pay the renewal fee.

Recertification Fees

- \$500.00 - AADE members
- \$800.00 - Non AADE members



Diabetes Education 25
Virtual DiabetesEd™ Training Conference
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3 Days | 30+ CEs | 3 Experts



Virtual DiabetesEd Training Conference | Basic | April 17-19th, 2024

\$ 399.00

Quantity

1

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A course that has helped many BC-ADM's succeed at the exam!



Level 1 - Diabetes Fundamentals

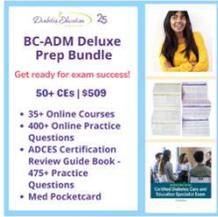
Diabetes Fundamentals Sessions 2024 Webinar Updates

All courses air at 11:30 a.m. (PT)

1. January 11, 2024 - Class 1: Getting to the Nitty Gritty | 1.5 CEs
2. January 16, 2024 - Class 2: Nutrition & Exercise 1.5 | CEs
3. January 18, 2024 - Class 3: Meds Overview for Type 2 | 1.5 CEs
4. January 23, 2024 - Class 4: Insulin Therapy & Pattern Management | 1.75 CEs
5. January 25, 2024 - Class 5: Goals of Care & Lower Extremity Assessment | 1.5 CEs
6. January 30, 2024 - Class 6: Hypoglycemia, Sick Days, & Monitoring | 1.5 CEs



Online Bundles – Puts it all together



Diabetes Education 25
BC-ADM Deluxe Prep Bundle
 Get ready for exam success!
50+ CE's | \$509
 • 35+ Online Courses
 • 400+ Online Practice Questions
 • ADCEs Certification Review Guide Book - 475+ Practice Questions
 • Med Pocketcard

BC-ADM Deluxe Prep Bundle | 35+ Online Courses + Bonus Items | 50+ CE's
\$ 509.00



Diabetes Education 25
BC-ADM Basic Prep Bundle
 Levels 2, 3, & 4 + Online Toolkits
50+ CE's | \$459
 Get ready for exam success!
 35+ Online Courses with 400+ Online Practice Questions

BC-ADM Basic Prep Bundle | 35+ Online Courses | 50+ CE's
\$ 459.00

Knowledge = Confidence

- ▶ Most important aspect of test taking
- ▶ Knowing the content will improve your confidence
- ▶ As you study your knowledge base expands



CDCES / BC-ADM Success Page

Melissa is a Registered Dietitian Nutritionist based out of North Miami. She is most passionate about using her Medical Nutrition Therapy coupled with Motivational Interviewing skills to help our most vulnerable populations. Since she became a Dietitian and began working with her community, she knew she would pursue a specialization in Diabetes Management to maximize her impact and help those who need it most. She is very excited to join the CDCES community of providers!

Melissa Dolan, MS, RDN, LD/N, CDCES



I want to thank you all for the support you give to Diabetes Educators, but also to those of us preparing for the CDCES Exam. I truly want to THANK YOU for that! I just passed my exam on June 1st, 2023. I appreciate all that you do to simplify the updates and new evidence based practice information. The cheat sheets you provided were the one thing that I would say helped really reinforce the information for me. I also watched the boot camp videos. I had less stress because of your supportive site and that helped so much! I am so honored to be able to make Diabetes easier for patients everyday.

Carolyn Fletcher, BSN, RN, CDCES



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Thank You



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