


## Test Taking Prep Questions and Toolkit 2026

Beverly Thomassian, RN, MPH, BC-ADM, CDCES  
Pronouns: She, her, and hers  
President, Diabetes Education Services



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## Land Acknowledgment

► We acknowledge and are mindful that Diabetes Education Services stands on lands that were originally occupied by the first people of this area, the Mechoopda, and we recognize their distinctive spiritual relationship with this land, the flora, the fauna, and the waters that run through this area.

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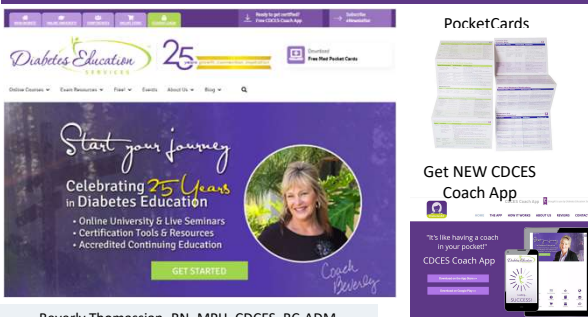
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## DiabetesEd.net Website Orientation



Beverly Thomassian, RN, MPH, CDCES, BC-ADM  
CEO, coach, instructor, cheerleader, mentor

[www.DiabetesEd.net](http://www.DiabetesEd.net) | [info@diabetesed.net](mailto:info@diabetesed.net) | 530-893-8635

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## We are Here to Help!



Bryanna Sabourin  
Director of Operations



Astraea Ballinger  
Brand Ambassador  
Customer Happiness Advocate

If you have questions, you can chat with us at [www.DiabetesEd.net](http://www.DiabetesEd.net)  
or call 530 / 893-8635 or email at [info@diabetesed.net](mailto:info@diabetesed.net)

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## Diabetes Education Services Inclusion Statement

Based on the IDEA Initiative inspired by CDR

- ▶ Inclusion
- ▶ Diversity
- ▶ Equity
- ▶ Access



- ▶ We are committed to promoting diversity and inclusion in our educational offerings.
- ▶ We recognize, respect, and include differences in ability, age, culture, ethnicity, gender, gender identity, sexual orientation, size, and socioeconomic characteristics.
- ▶ Our goal is to promote equity and access, acknowledging historical and institutional inequities.
- ▶ We are committed to practicing cultural humility and cultivating our cultural competence.
- ▶ We wish to create a safe space within our community where one's beliefs, experiences, identity, and differences in ability, age, size, socio-cultural/socioeconomic characteristics, and political affiliations are considered and respected.

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Diabetes Education SERVICES

ONLINE UNIVERSITY

- Achieve your dream of CDCES and/or BC-ADM certification
- Coursed taught by Beverly Thomassian & Expert Team
- Expanded Accreditation! CE Credit through: AMA PRA Category 1 Credits™, ACPE, ANCC, CDR

Welcome to our DiabetesEd Online University  
*Our goal is to provide an exceptional user experience and build a sense of community.*

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## Topics

- ▶ Getting ready for your CDCES and/or BC-ADM Exam.
- ▶ Helpful resources
- ▶ Strategies to approach test questions.
- ▶ How to get into best shape to succeed at test taking.
- ▶ Practice taking test questions.



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## Getting Ready for the Exam

- Assess your knowledge
- Take as many practice tests as possible
  - Test Taking Toolkit (DiabetesEd.net)
  - ADCES Review Guide (over 480 questions)
- Prep for CDCES/ BC-ADM FREE Webinars
- Fill in knowledge gaps with books, articles and online classes
- At exam, imagine your self calm but energized



Stand, Breathe,  
Stretch During  
Exam  
Kind self-coaching

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### DOWNLOAD SUCCESS WITH THE CDCES COACH APP

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## Keep it Person Centered

- ▶ Look for Person Centered answers
- ▶ Don't get lured in by juicy answers
- ▶ Only use content in question
- ▶ Avoid imposing your life experience into the question/answer
- ▶ Get rid of false answers
- ▶ Even simple math problem should be worked out on scratch paper



More info on Test  
Taking in our FREE  
Prep for CDCES  
and BC-ADM  
Webinars

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## Exam Success: Learn how to “work” test questions

- ▶ Weed through the details
- ▶ Make sure you REALLY understand key intent of question
- ▶ Find the stem
  - ▶ Identifies key intent of the question
- ▶ Read all the options or answers
- ▶ Eliminate obvious wrong answers
- ▶ Select **BEST** option



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## Increase success

- ▶ If the answer you wanted isn't there – Pivot, breathe and readjust.
- ▶ Try not to overthink question/answers.
- ▶ Make sure that the answer you choose fits the situation.
- ▶ Focus on national goals and avoid using your work setting's goal.



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**ONLINE**  
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**Level 1 – Diabetes Fundamentals**

Class 1: Getting to the Nitty Gritty | 1.5 CEs


Class 2: Nutrition & Exercise 1.5 | CEs

Class 3: Meds Overview for Type 2 | 1.5 CEs

Class 4: Insulin Therapy & Pattern Management | 1.75 CEs


Class 5: Goals of Care | 1.5 CEs

Class 6: Hypoglycemia, Sick Days, & Monitoring | 1.5 CEs



Diabetes Fundamentals  
Level  
**1**

www.DiabetesEd.net



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## Question 2

▶ LR is 32 years old and just went for their first prenatal visit. LR is 11 weeks pregnant and has a family history of type 2 diabetes. LR's fasting blood glucose is 131 mg/dL and 128 mg/dL on 2 different days.

▶ Based on these findings, which of the following statements is correct for LR?

- LR needs to be started on metformin.
- LR has diabetes in pregnancy and will need close follow-up.
- LR will need to do a 75 gm OGTT in the next few weeks to eval for gestational diabetes
- LR will need to go on a low carb, high protein diet to stop ketosis

Level 2 – Diabetes & Preg



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Level  
**2**

**Standards of Care Intensive**


**Level 2 Series**

**Earn 20+ CEs**





- ▶ 1. Hyperglycemic Crises, DKA, Euglycemic DKA and HHS
- ▶ 2. How to Assess Well-Being | From Populations to Individuals
- ▶ 3. Meds Mgmt. for Type 2
- ▶ 4. ADA Standards of Care
- ▶ 5. Critical Assessment in Diabetes Care
- ▶ 6. Microvascular Complications Prevention & Treatment
- ▶ 7. Cardiovascular Disease & Risk Management
- ▶ 8. Lower Extremity Assessment
- ▶ 9. Older Adults & Diabetes
- ▶ 10. From Tots to Teens
- ▶ 11. Pregnancy & Diabetes
- ▶ 12. Hospitals & Hyperglycemia
- ▶ 13. Setting up a Successful DSME Program



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### Question 3

- ▶ A 10-year-old child with newly diagnosed type 1 diabetes is being discharged from the hospital. Which of the following components is most critical to include in the initial outpatient diabetes management plan to reduce the risk of diabetic ketoacidosis (DKA) and hospital readmission?
- ▶ A. Initiate basal insulin therapy and MNT instruction, with follow-up in two weeks.
- ▶ B. Provide basic carbohydrate counting and bolus insulin instruction with a follow-up appointment within 30 days.
- ▶ C. Establish follow up with a specialist within a week and provide actions to take in case of glucose emergencies.
- ▶ D. Prescribe continuous glucose monitoring (CGM) and glucagon rescue medication and ask family to schedule a follow-up appointment after the sensor is delivered and set up.

Level 2 – Children with Diabetes

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Level  
2

### Standards of Care Intensive Level 2 Series

Earn 20+ CEs



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- ▶ 2. How to Assess Well-Being | From Populations to Individuals
- ▶ 3. Meds Mgmt. for Type 2
- ▶ 4. ADA Standards of Care
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- ▶ 13. Setting up a Successful DSME Program

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### Question 4

- ▶ Which of the following is an accurate statement about continuous glucose monitors (CGM)?
- ▶ A. It is important to verify CGM readings with a fingerstick check within 48 hours of sensor insertion.
- ▶ B. CGMs use plasma glucose to produce an electrical signal
- ▶ C. Components include a sensor, transmitter and a receiver
- ▶ D. Medicare insurance only covers CGM for people on insulin.

DiabetesEd Virtual or Live Conference – Technology

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## Exercise and Technology

DELUXE | \$469  
APRIL 15 - 17, 2026



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+ ADA Standards  
book

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**BEVERLY THOMASIAN**  
PhD, MBA, RD, CDE, CDEP, CDEP-BC

  
**DIANA ISAACS**  
PhD, MS, RD, CDEP, CDEP-BC, RD, CDEP, FRCES, FRCPS

  
**CHRISTINE CRAIG**  
MS, RD, CDEP

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## Question 5

Which of the following are the ADA recommended lipid treatment strategies for non-pregnant adults with diabetes?

- a. Start a low dose statin if LDL is more than 100mg/dl
- b. Start high dose statin therapy if younger than 40 with ASCVD
- c. Only start a statin if over the age of 40
- d. Consider statin therapy if the 10-year ASCVD risk is greater than 50%

Level 2 Standards and CV Disease

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Level/

**2**

## Standards of Care Intensive

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- ▶ 2. How to Assess Well-Being | From Populations to Individuals
- ▶ 3. Meds Mgmt. for Type 2
- ▶ 4. ADA Standards of Care
- ▶ 5. Critical Assessment in Diabetes Care
- ▶ 6. Microvascular Complications Prevention & Treatment
- ▶ 7. Cardiovascular Disease & Risk Management
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- ▶ 12. Hospitals & Hyperglycemia
- ▶ 13. Setting up a Successful DSME Program

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## Question 6

Which of the following is true about Diabetes Self-Management Education (DSME) training?

- a. Medicare part B covers 80% of DSME training
- b. Medicare covers 9 hours of group education annually
- c. Medicare Part D covers 100% of DSME training
- d. Medicare part A covers 80% of DSME training

Level 2 Setting up Successful Diabetes Program

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Level  
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## Standards of Care Intensive Level 2 Series

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- ▶ 2. How to Assess Well-Being | From Populations to Individuals
- ▶ 3. Meds Mgmt. for Type 2
- ▶ 4. ADA Standards of Care
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- ▶ 11. Pregnancy & Diabetes
- ▶ 12. Hospitals & Hyperglycemia
- ▶ 13. Setting up a Successful DSME Program

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## Question 7

LS weighs 60 kg and is on 30 units glargine (Lantus) and 2000 mg metformin (Glucophage) daily. A1c is 8.9%. What would be the best next step?

- a. Decrease caloric intake by 7%
- b. Increase the glargine by 30 - 40%
- c. Add bolus insulin or GLP-1 RA
- d. Limit concentrated sweets

Levels, 1, 2, 3 & 4 on insulin management

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### Question 8

RT is on basal bolus insulin therapy. Which of the following blood glucose levels indicate that basal insulin is at the correct dose?

- a. Post lunch blood glucose of 148
- b. Post dinner blood glucose of 138
- c. Morning blood glucose of 126
- d. Pre dinner blood glucose of 118

Level 1 & 3– Insulin & Pattern Management

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### Question 9

Which of the following medications would you avoid for someone who has had a bad experience with hypoglycemia?

- a. Pioglitazone (Actos)
- b. Exenatide (Byetta)
- c. Canagliflozin (Invokana)
- d. Glimepiride (Amaryl)

Level 1 & 3 – Meds For Type 2

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### Bonus Question

▶ RL is on basal bolus therapy. He injects 1 unit for every 12gms of carb for breakfast and lunch and 1 unit for 15gms at dinner. For lunch, RL plans to eat a ham sandwich, a small orange, and a glass of milk. Using exchanges, how much insulin will RL need to inject?

- ▶ A. 3.8 units
- ▶ B. 4.0 units
- ▶ C. 4.7 units
- ▶ D. 5.0 units

Level 3 & 4 – Insulin Pattern Mgmt & MNT Therapy

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### Level 3 | Diabetes Mastery & Certification Readiness | 12+ Units





- Class 1 | Diabetes - Not Just Hyperglycemia | 1.75 CEs
- Class 2 | Standards of Care & Cardiovascular Goals | 1.5 CEs
- Class 3 | Insulin Therapy - From Basal/Bolus to Pattern Mgmt | 1.5 CEs
- Class 4 | Insulin Intensive, Monitoring, Sick Days, Lower Ext | 2.0 CEs
- Class 5 | Meds for Type 2 - What you need to know | 1.5 CEs
- Class 6 | Exercise & Medical Nutrition Therapy | 1.0 CE
- Class 7 | Screening, Prevention, & Treatment of Microvascular Complications | 1.5 CEs
- Class 8 | Coping & Behavior Change | 1.5 CEs
- Class 9 | Test-Taking Coach Session (48 Questions) | No CEs |



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### Level 4 | Advanced Level & Specialty Topics | 20 CEs





- Class 1: Type 2 Diabetes Intensive | 2.25 CEs
- Class 2: Cancer & Diabetes | 1.5 CEs -
- Class 3: 3 Steps to DeFeet Amputation; Assess, Screen, & Report | 1.25 CEs
- Class 4: Insulin Calculation Workshop | From Pumps & Beyond | 2.0 CEs -
- Class 5: Solving Glucose Mysteries for Type 1 | 2.0 CEs
- Class 6: Solving Glucose Mysteries for Type 2 | 1.75 CEs
- Class 7: Basal Bolus Therapy in Hospital | 1.75 CEs
- Class 8: From the Gut to the Butt – Exploring the GI System | 1.5 CEs
- Class 9: The Impact of Adverse Childhood Experiences on Health | 1.0 CE
- Class 10: Strategies to Revitalize Your Diabetes Program or Business | 1.5 CEs
- Class 11: What We Say Matters: Language that Respects the Individual and Imparts Hope | 0.75 CEs
- Class 12: Behavior Change Theories Made Easy | 1.0 CE
- Class 13: NON-CPEU Mindfulness & Compassion in the Diabetes Encounter Webinar | No CEs



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
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## Question 10

For new type 2 diabetes, which of the following is the preferred initial class of pharmacologic intervention based on ADA Guidelines?

- a. Depends on cardiorenal risk factors and individual preferences
- b. Sulfonylureas or Metformin
- c. Nutrition therapy for 3 months to evaluate if effective response.
- d. GLP-1 RA or Mounjaro Injectable

Level 2 Standards or Levels 3 & 4 – Insulin Pattern Mgmt & MNT



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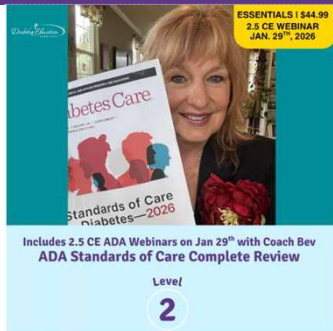
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## ADA Clinical Guidelines Update



January 29, 2026 – 2.5 CEs  
Join Live or Watch Recorded Version

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## Question 11

Sandy is a 15 year old female who just started wearing a continuous glucose monitoring (CGM) device. At her one week follow-up visit, she complains that she can't sleep at night because the device is constantly beeping at her. The Diabetes Care and Education Specialist reviews the CGM report with the family. Sandy is 54% time in range with 46% time in hyperglycemia. The high glucose alert is set at 200mg/dL and the low glucose alert is set at 70mg/dL.

Which CGM setting should be adjusted at this visit?

- ▶ A. Increase the high alert setting
- ▶ B. Increase the low alert setting
- ▶ C. Decrease the high alert setting
- ▶ D. Decrease the low alert setting

Diabetes Ed Course or Tech Toolkit

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## Question 12

What did the Diabetes Prevention Program Demonstrate?

- a. Taking metformin daily reduced diabetes risk by 58%
- b. Losing 10 pounds reduces diabetes risk by 38%
- c. Exercising 30 minutes a day reduces diabetes risk by decreasing belly adiposity
- d. Losing weight and exercising reduces diabetes risk by 58%

Cheat Sheet on Landmark Trials & Level 3

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ONLINE

UNIVERSITY

Level 3 | Diabetes Mastery & Certification Readiness | 12+ Units



Diabetes Mastery & Cert Readiness

Level 3

Class 1 | Diabetes - Not Just Hyperglycemia | 1.75 CEs

Class 2 | Standards of Care & Cardiovascular Goals | 1.5 CEs

Class 3 | Insulin Therapy - From Basal/Bolus to Pattern Mgmt | 1.5 CEs

Class 4 | Insulin Intensive, Monitoring, Sick Days, Lower Ext | 2.0 CEs


Class 5 | Meds for Type 2 - What you need to know | 1.5 CEs

Class 6 | Exercise & Medical Nutrition Therapy | 1.0 CE

Class 7 | Screening, Prevention, & Treatment of Microvascular Complications | 1.5 CEs

Class 8 | Coping & Behavior Change | 1.5 CEs

Class 9 | Test-Taking Coach Session (48 Questions) | No CEs |



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Question 13

Who is the most appropriate candidate for continuous subcutaneous insulin infusion?

- LR with type 2, A1c of 7.9% on glipizide (Glucotrol) 10mg daily
- BT with type 1 diabetes who wants to simplify their insulin management
- ST with type 1 who is struggling with addiction
- RL type 2 with an A1c of 9.3%, who is on basal bolus insulin therapy and carb counting

Diabetes Ed Course or Tech Toolkit



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Question 14

► JR arrives at the clinic wearing a walking boot due to a recent foot injury. Tells you that they “banged their foot” on some farm equipment and since then it has been warm and swollen. It hurt at first, but the pain has diminished with time.

► When JR takes off the boot, you see this that the left foot needs attention. Based on this photo, what diabetes related food condition do you suspect?


- Peripheral arterial disease
- Venous stasis ulcer
- Pre gangrenous inflammation
- Charcot Foot



3 Steps to DeFeet Amputation

Level 4

Level 2, 4, 5 – Lower Extremities



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### Question 15

PR is has type 2 diabetes and wants to start swimming on a regular basis. What statement reflects pre-exercise evaluation guidelines?

- a. People with diabetes need to refrain from exercise until cleared by a Provider
- b. Routine exercise testing for asymptomatic adults is not recommended.
- c. EKG is required before a person with diabetes engages in an exercise program.
- d. High risk people with diabetes must avoid exercise

Level 3 – MNT & Activity

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### Question 16

TR is taking 15 units of glargine at bedtime and 4 units of lispro (Humalog) before each meal. TR is experiencing at least one episode of hypoglycemia a week, usually between lunch and dinner. TR checks glucose levels before each meal. Pre meal glucose levels are 110mg/dl on average. What initial change in self-management would you recommend?

- a. move the glargine to the am to prevent post meal hypoglycemia
- b. decrease lispro at breakfast
- c. increase carbohydrate intake by 15 gms at meals
- d. decrease the lispro at lunch

Level 3 & 4 – Insulin Pattern Mgmt & MNT

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### Question 17

JR wants to lose weight and tells you they will give up drinking 2 sodas a day and will substitute with water. They plan to give up sodas for two months. Each soda is 150 calories. How much weight would JR lose in two months by making this change?

- a. 16, 800 calories
- b. 5.14 pounds
- c. 300 cals a day
- d. 2.7 pounds

Stuff to memorize – 1lb equal 3,5000 kCals  
Level 3

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### Question 18

A participant says to you, "I guess I could start riding my bike again." Using the transtheoretical model, what stage of change are they in?

- a. precontemplation
- b. internal locus of control
- c. contemplation
- d. action



Learning Theories Made Easy – Free Webinar

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### Question 19

You are taking care of a 13-year-old admitted for the second time this month in ketoacidosis. Which of the following issues would be most important to assess?

- a. Level of daily activity
- b. Insulin to carb ratios and insulin sensitivity
- c. Adherence to meal plan
- d. Degree of diabetes distress



Level 2 – Tots to Teens & ReVive 5

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### Poll Question 20 –type in choice

▶ ML has had type 2 diabetes for 12 years, a BMI of 33.7, an A1 C of 8.3% and elevated triglycerides and LDL cholesterol levels. You notice ML's palms are deeply red. Which of the following conditions is ML most likely experiencing in addition to diabetes?

- ▶ A. Steatosis
- ▶ B. Dermatomyositis secondary to inflammation
- ▶ C. Auto immune renal hypertension
- ▶ D. Acanthosis Nigricans of the palmar sur



Level 2 – Critical Assessment of Diabetes

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### Online Bundles & Featured Products

Diabetes Education Services 25th Anniversary

Home | 2026 Virtual DiabetesEd Program | Web Courses | Bundles | Course Extensions | Training Programs | Books & Pocketcards

<p><b>CDCEES Boot Camp Bundle</b> 1 2 3 4</p> <p>CDCEES Online Boot Camp   50+ CE's From \$ 449.00</p>	<p><b>HEALING through CONNECTION</b> Healthcare Professionals 1 Day</p> <p>Healing Through Connection LIVE! Shipping 9-11-2026 \$ 12.99</p>	<p><b>VIRTUAL DIABETES-ED TRAINING CONFERENCE</b> Virtual DiabetesEd Training Conference   April 19-17th, 2026 From \$ 429.00</p>	<p><b>Beyond Blood Glucose: Empowering Health Through Holistic Care</b> Level: 5 New: Level 5   Beyond Blood Glucose: Empowering Health Through a Holistic Lens   Nov 19th \$ 29.00</p>
<p><b>Dual Certification Boot Camp</b> 1 2 3 4</p>	<p><b>BC-ADM Boot Camp</b> 1 2 3 4</p>	<p><b>Certification Renewal Bundle</b> 1 2 3 4</p>	<p><b>Standards of Care</b> Level: 2</p>

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## CDCES / BC-ADM Success Page

Melissa is a Registered Dietitian Nutritionist based out of North Miami. She is most passionate about using her Medical Nutrition Therapy coupled with Motivational Interviewing skills to help our most vulnerable populations. Since she became a Dietitian and began working with her community, she knew she would pursue a specialization in Diabetes Management to maximize her impact and help those who need it most. She is very excited to join the CDCES community of providers!

Melissa Dolan, MS, RDN, LD/N, CDCES



I want to thank you all for the support you give to Diabetes Educators, but also to those of us preparing for the CDCES Exam. I truly want to THANK YOU for that! I just passed my exam on June 1st, 2023. I appreciate all that you do to simplify the updates and new evidence based practice information. The cheat sheets you provided were the one thing that I would say helped really reinforce the information for me. I also watched the boot camp videos. I had less stress because of your supportive site and that helped so much! I am so honored to be able to make Diabetes easier for patients everyday.

Carolyn Fletcher, BSN, RN, CDCES



Enroll at [www.DiabetesEdUniversity.com](http://www.DiabetesEdUniversity.com)

## Join our Facebook Study Group



### Certification Exam Study Group

<https://www.facebook.com/groups/diabeteseducationspecialiststudygroup>

Diabetes Education SERVICES



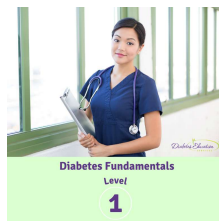
Level I – Diabetes Fundamentals Ready for Viewing or Join us in 2026

Save the dates for our 2026 webinar course updates

2025 courses available upon enrollment


- Jan. 7th, 2026 | Class 1: Getting to the Nitty Gritty
- Jan. 8th, 2026 | Class 2: Nutrition & Exercise
- Jan. 13th, 2026 | Class 3: Meds Overview for Type 2
- Jan. 19th, 2026 | Class 4: Insulin Therapy & Pattern Management
- Jan. 20th, 2026 | Class 5: Goals of Care
- Jan. 22nd, 2026 | Class 6: Hypoglycemia, Sick Days, & Monitoring


Fee: \$119.00 (Group Discounts Available)



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Diabetes Education SERVICES





Save the dates for our 2026 webinar course updates


2025 courses available upon enrollment

**Complete Standards Overview**


- Jan. 29, 2026 | Standards 1 - 16: ADA Standards of Care Complete Review

**ADA Standards 1 through 9**

- Feb. 16, 2026 | Standards 1 & 5: Improving Care and Promoting Health
- Feb. 12, 2026 | Standards 2 & 6: Hyperglycemic Crises (DKA, HHS & EDKA)
- Feb. 17, 2026 | Standard 3 & 9: National Standards for Diabetes Self-Management Education and Support
- Feb. 24, 2026 | Standard 4: Comprehensive Medical Eval & Assessment of Comorbidities
- Apr. 17th, 2026 | Standard 7: Tech Toolkit | Insulin, Pumps and Sensors with Dr. Diana Isaacs
- Feb. 26, 2026 | Standard 8 & 9: Pharmacologic Approaches to Glycemic Management & Obesity
- Mar. 5, 2026 | Standard 10: Cardiovascular Disease and Risk Management
- Mar. 10, 2026 | Standards 11 & 12: Chronic Kidney Disease, Retinopathy, Neuropathy
- Mar. 12, 2026 | Standard 12: Lower Extremity Assessment
- Mar. 17, 2026 | Standard 13: Older Adults & Diabetes
- Mar. 19, 2026 | Standard 14: Children and Adolescents
- Mar. 24, 2026 | Standard 15: Management of Pregnancy in Diabetes
- Mar. 26, 2026 | Standard 16: Diabetes Care in the Hospital



**Standards of Care Intensive**  
Level  
**2**




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Save the dates for our 2026 webinar course updates

2025 courses available upon enrollment

- June 9th, 2026 | Class 1: Diabetes | Not just Hyperglycemia
- June 11th, 2026 | Class 2: Standards of Care & Cardiovascular Goals
- June 16th, 2026 | Class 3: Meds for Type 2 | What you need to know
- June 18th, 2026 | Class 4: Insulin Therapy | From Basal/Bolus to Pattern Management
- June 23rd, 2026 | Class 5: Insulin Intensive & Risk Reduction | Monitoring, Sick Days, Lower Extremities
- June 25th, 2026 | Class 6: Microvascular Complications & Exercise | Screen, Prevent, Treat
- June 30th, 2026 | Class 7: Medical Nutrition Therapy
- July 2nd, 2026 | Class 8: Coping & Behavior Change
- July 9th, 2026 | Class 9: Test-Taking Coach Session (75+ Practice Questions) | No CEs



**Diabetes Mastery & Cert Readiness**  
Level  
**3**




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**Advanced Level Topics | 2025 Webinar Schedule**


All Courses without an Upcoming Date Listed are Recorded & Ready to Watch!

**Clinical Practice & Assessment**


- Class 1: Behavior Change Theories Made Easy
- Class 2: CardioRenal Risk Reduction Toolkit
- Class 3: What We Say Matters: Language that Respects the Individual and Imparts Hope
- Class 4: Type 2 Diabetes Intensive
- Class 5: 3 Steps to DeFeet Amputation: Assess, Screen, & Report

**Insulin Calculations & Pattern Management**

- Class 6: Insulin Calculation Workshop | From Pumps & Beyond
- Class 7: Solving Glucose Mysteries for Type 1
- Class 8: Solving Glucose Mysteries for Type 2
- Class 9: Basal Bolus Therapy in Hospital



**Advanced Level & Specialty Topics**  
Level  
**4**




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## Thank You



- Web [www.diabetesed.net](http://www.diabetesed.net)
- [info@diabetesed.net](mailto:info@diabetesed.net)
- 530-893-8635

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